

All-age Learning Disability Strategy

Draft strategy consultation questionnaire

The strategy sets out our vision and priorities for people of any age with a learning disability in South Gloucestershire for the period from April 2022 to March 2027. The strategy is the first All-age learning disability strategy for South Gloucestershire.

Before completing the questionnaire, please read about the strategy and the supporting documents on our consultation page: <https://consultations.southglos.gov.uk/AALDStrategy>

Our Vision

People with a learning disability in South Gloucestershire will have more choice and control and will live safe, good, healthy and fulfilled lives as part of their community. They will have the right support at the right time to achieve their full potential. **“Together we can and we will achieve”**.

Q1 To what extent do you agree or disagree with this vision?

- Strongly agree
- Agree
- Neither agree or disagree
- Disagree
- Strongly disagree

Q2 Please make any comments you have about the vision in the box below:

Our priorities for people with a learning disability

Q3 How important to you are each of these priorities?

	Very important	Quite important	Neither important or unimportant	Not that important	Not at all important	Don't know/Not applicable
Preparing young people for adulthood	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Employment, education and training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Housing and support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promoting independence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Support networks for family, friends and parent carers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health and wellbeing support for people with a learning disability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q4 Overall, how satisfied are you currently with the level of service and support that is delivered for those with a learning disability in each of these areas?

	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	Don't know/Not applicable
Preparing young people for adulthood	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Employment, education and training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Housing and support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promoting independence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Support networks for family, friends and parent carers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health and wellbeing support for people with a learning disability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

We would like to know what you think about the priority areas in the strategy and whether you feel there is anything that you feel needs to change or could be improved.

Please refer to section 7 of the strategy called "**Our priorities for people with a learning disability**" and answer the following questions.

Priority 1: Effective planning for smooth transitions for young people preparing for adulthood

Q5 How do you rate this priority in each of the following areas?

	Very good	Good	Ok	Poor	Very poor
Clarity about what this priority is aiming to achieve	<input type="checkbox"/>				
Being clear about actions we plan to take	<input type="checkbox"/>				
How we will measure success	<input type="checkbox"/>				

Q6 Are there any areas of this priority that are not clear or could be improved?

Q7 Is there anything you feel is missing from this section that you feel should be included?

Priority 2: Increase employment and vocational education and training opportunities for people with a learning disability

Q8 How do you rate this priority in each of the following areas?

	Very good	Good	Ok	Poor	Very poor
Clarity about what this priority is aiming to achieve	<input type="checkbox"/>				
Being clear about actions we plan to take	<input type="checkbox"/>				
How we will measure success	<input type="checkbox"/>				

Q9 Are there any areas of this priority that are not clear or could be improved?

Q10 Is there anything you feel is missing from this section that you feel should be included?

Priority 3: Provide a range of good quality housing and support options for people with a learning disability with a clear pathway on how to access them.

Q11 How do you rate this priority in each of the following areas?

	Very good	Good	Ok	Poor	Very poor
Clarity about what this priority is aiming to achieve	<input type="checkbox"/>				
Being clear about actions we plan to take	<input type="checkbox"/>				
How we will measure success	<input type="checkbox"/>				

Q12 Are there any areas of this priority that are not clear or could be improved?

Q13 Is there anything you feel is missing from this section that you feel should be included?

Priority 4: Promote independence ensuring people are safe and connected to their community

Q14 How do you rate this priority in each of the following areas?

	Very good	Good	Ok	Poor	Very poor
Clarity about what this priority is aiming to achieve	<input type="checkbox"/>				
Being clear about actions we plan to take	<input type="checkbox"/>				
How we will measure success	<input type="checkbox"/>				

Q15 Are there any areas of this priority that are not clear or could be improved?

Q16 Is there anything you feel is missing from this section that you feel should be included?

Priority 5: Promote support networks for family, friends, parent and carers who support people with a learning disability

Q17 How do you rate this priority in each of the following areas?

	Very good	Good	Ok	Poor	Very poor
Clarity about what this priority is aiming to achieve	<input type="checkbox"/>				
Being clear about actions we plan to take	<input type="checkbox"/>				
How we will measure success	<input type="checkbox"/>				

Q18 Are there any areas of this priority that are not clear or could be improved?

Q19 Is there anything you feel is missing from this section that you feel should be included?

Priority 6: Work in partnership with health to deliver better health and wellbeing outcomes for people with a learning disability and their parents and carers

Q20 How do you rate this priority in each of the following areas?

	Very good	Good	Ok	Poor	Very poor
Clarity about what this priority is aiming to achieve	<input type="checkbox"/>				
Being clear about actions we plan to take	<input type="checkbox"/>				
How we will measure success	<input type="checkbox"/>				

Q21 Are there any areas of this priority that are not clear or could be improved?

Q22 Is there anything you feel is missing from this section that you feel should be included?

Enabling Actions

To deliver our priorities there are several actions that the strategy will need to take forward for all the six priorities. These have been captured as enabling actions.

Q23 How strongly do you agree or disagree with each of the following statements?

	Strongly agree	Agree	Neither agree or disagree	Disagree	Strongly disagree
The enabling actions are clear and easy to understand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel confident that the Council can deliver on the key actions that have been suggested	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have a clear understanding of how success will be measured	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q24 Please add any comments you have about the key actions, including measures of success) in the box below.

Overall Strategy Content

Q25 Overall, how do you rate the strategy in the following areas?

	Very good	Good	Ok	Poor	Very poor
Explaining what we are going to do	<input type="checkbox"/>				
Clearly explaining how we are going to achieve what we have set out in the strategy	<input type="checkbox"/>				
Measures of success	<input type="checkbox"/>				

Q26 Do you think the six **priorities** we have outlined in the strategy are the right ones?

- Yes
- No
- Don't know/Not sure

Q27 Please explain further what you like or don't like about the strategy?

Q28 Is there anything you were expecting or hoping to see in the strategy that isn't included?

Q29 What diverse needs should the strategy take into account (e.g. cultural, religious) to ensure it is fully inclusive of all?

Q30 The disability partnership service offer map (appendix 3) is a high-level snapshot of what is available. Although not an exhaustive list, do you feel there is anything important that is missing that we should include?

Q31 Please add any other comments you have about the strategy in the box below.

About You

This section is really important. It's vital that we understand the experiences of a wide range of respondents in order to ensure that everyone is treated equally. By understanding more about what people from diverse backgrounds tell us, we can ensure we act appropriately to meet needs. Any responses to these questions will remain confidential, individuals will not be identified, and personal details will not be published

Q32 Are you responding as? (Tick all that apply)

- | | |
|--|---|
| <input type="checkbox"/> A parent/carer of a child with a learning disability | <input type="checkbox"/> Social worker |
| <input type="checkbox"/> A parent/carer of an adult with a learning disability | <input type="checkbox"/> Health professional |
| <input type="checkbox"/> A care and support worker | <input type="checkbox"/> Third sector professional |
| <input type="checkbox"/> Commissioner | <input type="checkbox"/> Local authority professional |
| | <input type="checkbox"/> Other |

If other, please state:

Q33 If you are a parent or carer, could you please describe the learning disability of the person you care for?

Q34 Please tell us your postcode (this is used for analysis purposes only):

Q35 Are you?
 Male Female Other Prefer not to say

Q36 How old are you?
 Under 18 25 to 44 65 to 74 Prefer not to say
 18 to 24 45 to 64 Over 75

Q37 Do you consider yourself to be disabled? (please tick all that apply)

- No**
- Prefer not to say**
- Yes** - Physical impairment, such as difficulty using arms or mobility issues which may mean using a wheelchair or crutches
- Yes** - Sensory impairment, such as being blind / having a serious visual impairment or being deaf / have a serious hearing impairment
- Yes** - Mental health condition, such as depression, anxiety or schizophrenia
- Yes** - Learning disability/difficulty (such as Down's Syndrome, dyslexia, dyspraxia) or cognitive impairment (such as autistic spectrum disorder)
- Yes** - Long standing illness or health condition, such as cancer, HIV, diabetes, chronic heart disease or epilepsy
- Yes** - Other (please state below)

If other, please state:

Q38 Your ethnicity:

<input type="checkbox"/> Arab	<input type="checkbox"/> Mixed/Multiple Ethnic Groups – White & Black African
<input type="checkbox"/> Asian/Asian British – Bangladeshi	<input type="checkbox"/> Mixed/Multiple Ethnic Groups – White & Black Caribbean
<input type="checkbox"/> Asian/Asian British – Indian	<input type="checkbox"/> Mixed/Multiple Ethnic Groups – Other (please state)
<input type="checkbox"/> Asian/Asian British – Pakistani	<input type="checkbox"/> White – English/Welsh/Scottish/Northern Irish/British
<input type="checkbox"/> Asian/Asian British – Chinese	<input type="checkbox"/> White – Gypsy or Irish Traveller
<input type="checkbox"/> Asian/Asian British – Other (please state)	<input type="checkbox"/> White - Irish
<input type="checkbox"/> Black/African/Caribbean/Black British – African	<input type="checkbox"/> White - Roma
<input type="checkbox"/> Black/African/Caribbean/Black British – Caribbean	<input type="checkbox"/> White – Other (please state below)
<input type="checkbox"/> Black/African/Caribbean/Black British – Other (please state)	<input type="checkbox"/> Other ethnic group (please state below)
<input type="checkbox"/> Mixed/Multiple Ethnic Groups – White & Asian	<input type="checkbox"/> Prefer not to say

If other, please state:

Q39 Religion/belief

- Buddhist
- Christian
- Hindu
- Jewish
- Muslim

- Sikh
- Any other religion (please state below)
- No religion
- Prefer not to say

If other, please state:

Any personal information that you supply will be held by South Gloucestershire Council in accordance with the Data Protection Act 2018 and UK General Data Protection Regulations 2018. This information will only be used as part of this consultation and personal information will not be published or passed onto any other organisation. Our privacy notice, which explains how we will process your personal information, how long we will retain it and your rights as a data subject, is available at www.southglos.gov.uk/privacy.

Thanks for completing the survey.

Please return your completed questionnaire by **9th March 2022** to:

FREEPOST SGC, South Gloucestershire Council, Insight and Engagement Team, Council Officers, Badminton Road, Yate, Bristol BS37 5AF