

**Easy Read**

Summary - Jan 2018

DRAFT

# Strategy for Children & Young People 0-25 years with Special Educational Needs and Disabilities in South Gloucestershire

2018 - 2023 SUMMARY



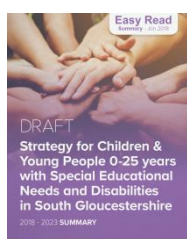
**South Gloucestershire**  
Clinical Commissioning Group



# What do we want to do?



We are South Gloucestershire Council, South Gloucestershire Clinical Commissioning Group and South Glos Parents and Carers.



This leaflet explains our plans for SEND services.



We would like to update services we already have.



We would like to change how some services work.



We would also like to create new services.



Our plan will take 5 years. (2018-2023)



We know that we can do things differently.



We have worked on a new plan.



We would like to work together to provide better SEND services in South Gloucestershire.



We will make sure there are better opportunities.

We will also provide better information.



It will be easier for parents to have their say.

We want to make change easier in every child's life as they get older.



We want every child to enjoy play, have things to do and be able to go where they want.

# Our Vision



“Enabling children with SEND to achieve their potential in a safe, caring and supportive community.”



A ‘Vision’ is a plan for the future.

Our Vision Means:



We want every child to do as much as possible.

We want every child to be safe.



We want every child to be cared for.



Everyone should work together.



# Our Principles



A 'Principle' is a belief.



Our principles were made by listening to what families and professionals told us.



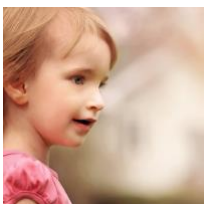
We held events to hear what was important for everyone.



Services and support will be created for children with SEND.



We want to improve outcomes for children. Outcomes are the longer term benefits for children.



These can be about things like their education, health and social skills.

To make sure we work in the best way, we will follow 6 principles.



# 1 - Communication

We will be clear, open and honest with everyone.

We will say who does what, how it works and what to expect.



We will say when you will get something and how we will keep in touch.

We will also say how we know it is working.



# 2 - Collective Responsibility

SEND is everyone's responsibility.

Everyone has a part to play.

We will all work to support children and their families to achieve what they want to do.



# 3 - Being involved

We will work with Children and families to:

Plan for their future.

Design services.

Be a part of designing services.





## 4 - Working in partnership



We will work together.



We will work locally with children and families.

We will work with schools.

We will work with health professionals.



We will work with Social Care.

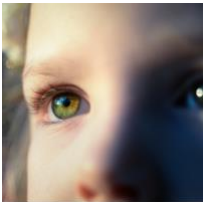
We will work with voluntary groups.



Working together will mean children with SEND can get better outcomes.



## 5 - Feeling safe and valued



Everyone will feel included.

Every child will feel that they belong.

Every child will feel supported.



Every child is included.

Parents will have choice and control.

Parents will know about all kinds of support for their child.



Parents will have better information.

Parents will feel able to make decisions.



## 6 - Ensuring financial sustainability



Money should be spent to grow good ideas or to create something new.



Money should be spent carefully.

Money should not be wasted.

Money should be spent on services that help children.

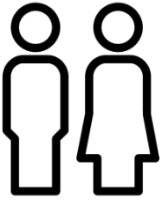
Services will be easier to access.

We will design services that can last with money we have now and in the future.





# SEND in South Gloucestershire



There are 39,701 children in South Gloucestershire.

6,100 have extra support with special educational needs (SEND).



There are 1720 children who have EHC plans.

‘EHC’ means ‘Education, Health & Care Plan’.



220 children have statements of SEND

4,391 children are supported at SEN support.



There are more children with SEND locally in mainstream schools than elsewhere in England.



The number of placements at local special schools is lower than nationally.



There are more placements at local independent non-maintained schools and colleges.



There are more children with SEND who have an EHC plan than on average in England.

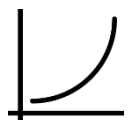


There are fewer local children with SEND support than on average nationally.



We will work together to identify a child’s needs.

We will plan and review how we support a child.



The number of children with SEND will grow by 8% by 2020.

# Our Priorities



A 'priority' is something important.

We have 6 priorities.

## 1 - Access to information, advice and signposting



Everyone should be able to get information on education health and social care.

It should all be in one place.



Families should know where to get help at the time they need it.

## 2 - Timely identification and assessment leading to improved outcomes



To find out what a child needs.

To start working with a child quickly.



To check that everything is working for the child.



To work in a person-centred way.

## 3 - Lead, co-ordinate and ensure accountability



To achieve outcomes for children and their families:

We will lead and organise.



We will make sure support is easy to access.

We will check and review services.



#### **4- Plan sufficient services and provision to be available within the community**

We will plan for enough services to be available within the community



#### **5 - Plan ahead for smooth transitions**

We will plan better for when a child moves to early years, primary school, secondary school and post 16

We will do this by better planning each move.



This will make this process smoother for each child.

#### **6 - Support, training and development**



We will plan services so that they continue to work in the future.

We will help all the people involved with children with SEND to develop skills.



Where we learn new skills, we will use them to support children and families.

# Making it all happen

## Governance and Accountability



The South Gloucestershire Clinical Commissioning Group and South Gloucestershire Council want to work together to support children with SEND.



We will be responsible for supporting all children with SEND in South Gloucestershire.



We want to work more closely with parents, carers and young people.



There will be meetings to check that our plans are carried out.



The people who go to the meetings are called Members.



The Members are called a Board.

Together, they will be called:



**The SEND Partnership Board.**

They will meet every 3 months.



We will send information about our work to The Board.

# MEMBERSHIP OF THE BOARD



We want to include people who are involved in SEND on the Board.



These people will be Parent Carer(s), Headteachers, leaders and service managers in education and social care, public health and commissioning, healthcare and the voluntary sector.



The Board will report its findings.

We also want to make a Young People's SEND Board.

## **The SEND Partnership Board:**

- ✓ **Checks outcomes & services for children with SEND.**
- ✓ **Makes sure that important SEND priorities are planned for.**
- ✓ **Makes sure that plans meet SEND priorities. Check that progress is being made on the SEND plan.**
- ✓ **Will report on how much progress has been made and what will be needed in the future.**
- ✓ **Will give council and health leaders information about progress or problems with SEND.**