

SEND Strategy 2018- 2023

Welcome

You are invited to contribute to the consultation and this draft SEND Strategy, including the principles, priorities and actions. The consultation is taking place from January to March 2018. We wish to gather the views of all stakeholders especially children, young people and their parents and carers alongside the wide range of professionals and practitioners who work with them across education, health and social care. Your feedback will inform the final Strategy and help us to co-produce a detailed action plan of how it will be implemented. Please do take part in the consultation as we want to hear and act on the views of everyone who is involved and committed to achieving positive outcomes for children and young people with SEND.

- Q1 To help us learn about who is taking part in this consultation please confirm who you are below
- | | |
|--|--|
| <input type="checkbox"/> Child or young person aged 0-25 | <input type="checkbox"/> Local Authority Employees (not including schools) |
| <input type="checkbox"/> Parent/ Carer | <input type="checkbox"/> Health Commissioners/Practitioners |
| <input type="checkbox"/> Education Setting Early Years | <input type="checkbox"/> Council Members/MPs |
| <input type="checkbox"/> Education Setting Schools | <input type="checkbox"/> Voluntary Sector |
| <input type="checkbox"/> Education Setting Post 16 | <input type="checkbox"/> Other (please state) |
| <input type="checkbox"/> Education Setting Other | |

- Q2 If you are a Professional/Practitioner please state your department and role below
-
-

- Q3 If you are a child/young person with SEND or a Parent Carer please tick the relevant needs below
- | | |
|---|--|
| <input type="checkbox"/> ADHD | <input type="checkbox"/> Moderate Learning Difficulty |
| <input type="checkbox"/> Down Syndrome | <input type="checkbox"/> Physical Disability |
| <input type="checkbox"/> Dyspraxia/Co-ordination difficulties | <input type="checkbox"/> Profound Multiple Learning Difficulty |
| <input type="checkbox"/> Hearing Impairment | <input type="checkbox"/> Social Communication Difficulties |
| <input type="checkbox"/> Mental Health Needs | <input type="checkbox"/> Severe Learning Difficulty |
| <input type="checkbox"/> Multi-Sensory Impairment | <input type="checkbox"/> Speech and Language |
| <input type="checkbox"/> Autism | <input type="checkbox"/> Visual Impairment |
| <input type="checkbox"/> Dyslexia | <input type="checkbox"/> Undiagnosed |
| <input type="checkbox"/> Global Developmental Delay | <input type="checkbox"/> Prefer not to say |
| <input type="checkbox"/> Medical Needs | <input type="checkbox"/> Other (please state) |

Our Vision

Enabling children with SEND to achieve their potential in a safe, caring and supportive community

Q4 Do you support our proposed Vision for SEND in South Gloucestershire? Please tick the relevant box below

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
<input type="checkbox"/>				

Q5 Please provide reasons for your answer below

Our Principles

Q6 Do you support the following six principles we have developed? Please tick the relevant box below

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Communication: Communication will be a golden thread running through all the SEND priorities and activities. We will be clear, open, honest with all our audiences. We will set out who does what, how it works, what to expect and when, how we will keep each other informed and how we will know if it's working	<input type="checkbox"/>				
Collective Responsibility: SEND is everyone's responsibility, where everyone plays their part to support and enable children and their families to achieve their aspirations.	<input type="checkbox"/>				
Being Involved: The views and voice of the child and their family will be at the centre of everything we do. Children and families will feel listened to and involved in planning for their future, and in the co-design of local services.	<input type="checkbox"/>				

Working in Partnership: The focus will be on working jointly across the local area with children and their families and agencies including education, health and social care and the voluntary sector to deliver better outcomes for children with SEND.

Feeling Safe and Valued: An inclusive culture will be fostered so that children feel that they belong, and they are included within their community. Parents will feel empowered to support their child through being aware of the support available and better informed to make choices and decisions.

Financial Sustainability: SEND budgets will be spent carefully and efficiently, based on a real understanding of what types of investment best benefit our children. Provision and services will be jointly commissioned to ensure financial sustainability.

Q7 Please add any further comments regarding the six principles below

Our Priorities

We have developed six priorities which outline what we want to achieve through this Strategy. Within the priorities are a number of key actions. We have included a more detailed appendix that highlights the key activities that will need to be planned for within the action plan.

Do you support the priorities and actions identified in the draft Strategy?

Q8 **Priority 1 Access to information, advice and signposting (Pgs 17/18 in draft Strategy):** Children, parents and practitioners have access to information on education, health and social care in one accessible place and families have access to advice and signposting at the right time

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

Q9 Please provide reasons for your answer below

Q10 Please comment below on any of the key actions listed under this priority

Q11 **Priority 2 Timely identification and assessment leading to improved outcomes (Pgs 18-21 in draft Strategy):** Children's needs are identified, interventions are put in place which are reviewed regularly through the Assess, Plan, Do, Review cycle. This cycle will place the child at the centre using the person-centred planning approach.

Strongly agree Agree Neutral Disagree Strongly disagree

Q12 Please provide reasons for your answer below

Q13 Please comment below on any of the key actions listed under this priority

Q14 **Priority 3 Lead, co-ordinate and ensure accountability (Pgs 21/22 in draft Strategy) :** Lead and co-ordinate multi-agency pathways, ensuring accountability across the local area to achieve positive outcomes for individual children and their families

Strongly agree Agree Neutral Disagree Strongly disagree

Q15 Please provide reasons for your answer below

Q16 Please comment below on any of the key actions listed under this priority

Q17 **Priority 4 Plan sufficient services and provision to be available within the community (Pgs 23-25 in draft Strategy):** Plan sufficient services and provision to enable children and their families to feel supported and included within the community

Strongly agree Agree Neutral Disagree Strongly disagree

Q18 Please provide reasons for your answer below

Q19 Please comment below on any key actions listed under this priority

Q20 **Priority 5 Plan ahead for smooth transitions (Pgs 25/26 in draft Strategy):** Plan transitions from pre-school into primary, primary to secondary and post 16 to ensure a smooth and fulfilling pathway through a child's life

Strongly agree Agree Neutral Disagree Strongly disagree

Q21 Please provide reasons for your answer below

Q22 Please comment below on any key actions listed under this priority

Q23 **Priority 6 Support, training and development (pgs 26/27 in draft Strategy):** Plan the ongoing delivery of support, training and skills development for the people involved in supporting children with SEND

Strongly agree Agree Neutral Disagree Strongly disagree

Q24 Please provide reasons for your answer below

Q25 Please comment below on any of the key actions listed under this priority

Q26 We want to ensure that all young people receive the support they need and achieve appropriate outcomes regardless of their background. Are there any points you would raise in respect of Gender, Race or Age or any other equalities related issue that you feel the Strategy should take account of?

Please tell us about yourself.

This is for equality monitoring purposes only. Any personal information that you have supplied will be held by South Gloucestershire Council in accordance with the Data Protection Act. This information will only be used as part of this exercise and will not be shared with any other organisation.

Q27 Please provide us with your postcode

Q28 Are you?

- Female
- Male
- Prefer not to say

Q29 How old are you?

- Under 16
- 16-25
- 26-35
- 36-45
- 46-55
- 56-65
- 66-75
- Over 75
- Prefer not to say

Q30 Please tell us your ethnic origin

- Arab/Arab British
- Asian/Asian British- Bangladeshi
- Asian/Asian British- Chinese
- Asian/Asian British- Indian
- Asian/Asian British Pakistani
- Asian/Asian British- Other
- Mixed/multiple ethnic group- White and Asian
- Mixed/multiple ethnic group- White and Black African
- Mixed/multiple ethnic group- White and Black Caribbean
- Mixed/multiple ethnic group- Other
- White- English/Welsh/Scottish/Northern Irish/British
- White Irish

- Black/African/Caribbean/Black British- African
- Black/ African/Caribbean/Black British-Caribbean
- Black/African/Caribbean/Black British- Other
- Gypsy or Traveller of Irish Heritage

- White Other
- Other ethnic group
- Prefer not to say

Q31 Do you consider yourself to be disabled?

- No
- Yes- Physical impairment, such as difficulty using arms or mobility issues which may mean using a wheelchair or crutches
- Yes- Sensory impairment, such as being blind/having a serious visual impairment or being deaf/have a serious hearing impairment
- Yes- Mental health condition, such as depression, anxiety or schizophrenia
- Yes- Learning disability/difficulty (such as Down's Syndrome, dyslexia, dyspraxia) or cognitive impairment (such as autistic spectrum condition)
- Yes- Long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease or epilepsy
- Yes- Other
- Prefer not to say

Thank you for taking the time to complete this survey. We really appreciate your feedback. **Please press submit to send us your response**