

South Gloucestershire - Early Help Strategy (Plan)

Summary version



The Early Help Strategy is our plan about how children, young people and their families can easily get the information and any help they might need at the right time and in the right way, so that they can be healthy and happy as they grow up.

Early Help Strategy 2019 to 2024

South Gloucestershire
**CHILDREN,
YOUNG PEOPLE
AND FAMILIES
PARTNERSHIP**

About our plan

We are a group of people called the **Children, Young People and Families Partnership**

South Gloucestershire
**CHILDREN,
YOUNG PEOPLE
AND FAMILIES
PARTNERSHIP**

We come from organisations like:

- the council
- schools
- colleges
- the police
- the National Health Service (NHS); and
- community organisations that work with children, young people and families.

This plan is about how we can all work together **with** children, young people and their families to make sure they can get the best information and help at the right time and in the right way so that they can be healthy and happy as they grow up.

We've called it our Early Help Strategy for Children, Young People and Families. A strategy helps us all to understand what we all want to do and achieve.

This plan is from



We really want to know what you think about this plan. Please tell us by **Wednesday 20th March 2019**. We will look at what everyone says before agreeing the plan.

What is Early Help?

Early Help is about getting the right information or help when someone needs it – as early as possible.



Families know themselves best and with the right information or help they can usually find their own way often with the help of their own families and friends even if things are hard.

It can help to have good information about any of the things that families need to know about, as children are growing up. Some examples are: activities (like places to go and things to do), housing, money, schools, parenting, jobs, relationships, physical and mental health and lots more.

This can help children and young people have the most positive and happy time as they grow up.



It can also help families find what suits them best and help solve some problems quickly to stop those becoming bigger problems later on.

We call this **Early Help**.

The 5 priorities

These are the most important things we think should happen to make this plan a success.

1

Make sure people understand the different needs that children, young people and families might have in a community.

This includes:

- understanding how some early experiences can cause problems later on in life
- understanding the experiences of people from different backgrounds
- listening to individual children, young people and families because everyone is different

2

Make sure children, young people and families can get the right information, advice and support near where they live.

This includes making sure:

- information is easy to find and up to date
- that in each local community there will be different places to find information, advice or help where local families will be welcome
- that the information, advice or support that is available will be right for the families in that community - every community is different

3

Make sure different organisations work really well together to give children, young people and families the best help.

This means it doesn't matter what organisation someone works for:

- they will work together closely and have the same goals to help and support families
- everyone will know what they need to do to help children, young people and families find the right information or help if they need it
- everyone will always try and respond early so that problems can be prevented or solved before they get worse

4

Make sure organisations understand what children, young people and families need and work together to make sure they get the right help at the right time.

This means organisations will:

- plan new services together which will help children, young people and families.
- make sure children and their families are always involved in plans that are about them and everyone knows who is doing what
- make sure that children and young people with disabilities and their families can find the support they need at any age

5

Know what works best to help children, young people and families.

This means organisations will:

- agree a way to show what works and what doesn't
- always listen to what children, young people and families say about what they think is working well and what is not
- make changes if we need to and tell people what has changed



The Early Help Partnership Offer

We want to make sure everyone knows what information, activities or help is available. We will call these the:

Early Help Childhood Offer

for children up to the age of 11 years including unborn babies and their families



Early Help Adolescent Offer

for young people aged 11-18 years and their families



For the Early Help Childhood Offer, we want:

- to have groups of workers in community areas who will know each other and work closely together. These could be midwives, health visitors, family support workers or workers from nurseries, primary schools, children centres, libraries, and others who work with this age group.
- to use different community buildings as places where families know they can get information, help, courses or other support – these could be children centres, community centres, libraries, schools, health centres or other community buildings.
- to think about the whole family and what they need to do well. Build good relationships with families – keep them at the centre of things that are about them.
- to work well together if families need help from several different organisations by having a '*Team Around the Family*' with a clear plan so everyone knows who is doing what and the family is always at the centre of everything.





For the Early Adolescent Offer, we want:

- to have groups of workers in community areas who will know each other and work closely together. These could be teachers, youth workers, health workers, police officers, family support workers, library staff, leisure centre workers and others who work with this age group.
- to have good information, advice and activities that are easy to find about things that are important to young people such as education and employment, healthy relationships, health and wellbeing and preparing for independence.
- to work well together if a young person and their family need help from a number of organisations, have a *'Team Around the Young Person'* with a clear plan so everyone knows who is doing what and there is someone on the team who can get to know the young person and their family well.
- to work in new and different ways with young people, particularly if they are having bigger problems at home, school or with their friends.
- to have workers who are able to build positive, trusting relationships with young people.







How to tell us what you think about this plan





Please tell us what think by **Wednesday 20 March 2019** by filling in the survey below and sending it:





<p>By post to:</p> 	<p>South Gloucestershire Council Corporate Research and Consultation Team Council offices Badminton Road Yate Bristol BS37 5AF</p>
<p>By email to:</p> 	<p>consultation@southglos.gov.uk</p>

Tell us what you think?

Please complete the survey

The 5 most important things (our priorities on page 4 & 5)	Agree 	Disagree 	Not Sure 	Comments 
1 Make sure people understand the different needs that children, young people and families might have in a community.				
2 Make sure children, young people and families can get the right information, advice and support near where they live.				
3 Make sure different organisations work really well together to give children, young people and families the best help.				
4 Make sure organisations look at what different children, young people and families need and work together to make sure they get the right help at the right time.				
5 Know what works best to help children, young people and families.				

Early Childhood Offer	Agree 	Disagree 	Not Sure 	Comments 
Groups of workers in community areas who know each other and work closely together.				
Use different community buildings as places where families can get information, help, courses or other support.				
Think about the whole family and what they need to do well. Workers build good relationships with families.				
Work well together if families need help from several different organisations by having a ' <i>Team Around the Family.</i> '				

Adolescents Offer	Agree 	Disagree 	Not Sure 	Comments 
Groups of workers in community areas who will know each other and work closely together.				
Have good information, advice and activities that are easy to find about things that are important to young people.				
Work well together if a young person and their family need help from a number of organisations, with a ' <i>Team Around the Young Person.</i> '				
Work in new and different ways with young people, particularly if they are having bigger problems at home, school or with their friends.				
Have workers who are able to build positive, trusting relationships with young people.				

Thank you for your feedback